



Newsletter

Issue 17

Term 4

Week 2

DIARY DATES

TERM 4

WEEK 3

Tues 26/10

Special Lunch

**Governing Council 2pm
Library**

Thus 28/10

World Teachers Day

WEEK 4

Thurs 4/11

JP Zoo Excursion

Fri 5/11

Student Free Day

WEEK 5 & 6

Swimming

WEEK 6

Wed 17/11

Special Lunch

WEEK 6

Tues 23/11

**Family Picnic – more
information to follow**

WEEK 8

Tues 30/11

'Too Deadly'

Year 6/7

Graduation

A Message from the Principal

It is with great excitement that I welcome you to Term 4; our shortest, yet busiest, term of the year! It's already been an action packed two weeks and hard to believe that the end of the school year is fast approaching!

Site Review

Like all South Australian public schools, we are working tirelessly to provide a world-class education that achieves growth for every child and student. In order to achieve our goal, this term our staff will engage in a review of our progress, followed by goal setting for 2022 and beyond. Using student data as the basis for our conversations will enable us to articulate the challenges to our practice in addition to identifying the specific actions that we will undertake to meet our targets.

Welcome and farewell

Welcome to our new student Viyapak and to our groundsman Richard. I am confident that you will join me in making them feel welcome.

At the end of Week 3, we will sadly farewell one of our SSOs, Ashlee. Although Ashlee's time at Karrendi has been short, she has made a positive impact and I know that she will be greatly missed. We wish Ashlee all of the best in her new position at Blackwood High School!

World Teachers Day

Teachers (with support from parents and carers) have ensured education continues across the country this year, despite major challenges. It's reinforced the significant role teachers play in the lives of children and students, their families, and communities. On Friday 29th October, we will be celebrating World Teachers' Day.

As we are currently unable to facilitate members of the community entering school grounds, on Monday 25th October, a World Teachers' Day post will be shared on our Facebook page. You are invited to thank our teachers by commenting on the post.



Parental supervision

We are increasingly concerned at the number of children who have been talking about and re-enacting the games from Squid Game, a popular Netflix show that is highly inappropriate for young children due to the high levels of violence portrayed. Please note that children are accessing scenes from Squid Games via places such as their TikTok accounts as it can pop up on their, 'For You' page and therefore even if they are not searching for it, they can come across scenes, which are disturbing. We have also been informed that content is being accessed via Roblox.

Sadly, we have observed an increase in students using violent language due to their exposure to Squid Games. We would like to take this opportunity to ask for your support in monitoring your child's activity online. If you would like further support in keeping your child safe online please speak to a member of the Leadership Team, we are here to help.

I thank you for your continued support in following Covid guidelines and wish you all a wonderful weekend.

Warm regards,

Ella

Online psychological support for children with big feelings & life challenges



Do you have a child who:

- Worries & gets frustrated
- Has difficulties in making/managing friendships
- Has been through tough life situations
- Might have a mental or emotional health challenge or diagnosis

We can help!



Calm Kid Central

1. Our child psychologists are on standby to help you with unlimited questions about children within 48 hours.



Tell us any question or concern you have about your child. Our panel of experienced & fully qualified child psychologists will carefully read and answer your questions online within 48 hours.



2. We help children learn to cope with big feelings, act confidently, stay calm, cope with friendships & act co-operatively.

Animated videos (and activity sheets & posters) for children on topics such as: Following Tough Instructions, Why We Get Mad and What To Do, Being Brave, Coping with "Mean" Behaviour – & many more:



3. We teach you to feel calmer, more confident and effectively support kids with "big feelings" & life challenges



Videos, articles and "cheat" sheets to know how to support children with anxiety, frustration, challenges with friendships and psychological disorders.

Free for families with a health care card, as supported by Adelaide Primary Health Network go to www.calmkidcentral.com, click JOIN NOW, and use code FIRSTYEAR.

No health care card? Use code FIRSTMONTHFREE to try one month for free. After this month: \$28.50 per month (no minimum time commitment, cancel anytime) or \$177.50 per year (save \$164.50)



calmkidcentral.com

Partially funded by SA Country, Gippsland and Adelaide Primary Health Networks

Attendance Superstars

At Karrendi Primary School, staff, parents/caregivers and students are committed to working together to ensure regular and punctual attendance. Ensuring regular attendance at school is a shared responsibility between schools and families. There is a strong link between attendance and academic success, as well as positive wellbeing. We aim to support children and families to maximise attendance at school in order to improve student outcomes.

Students who are frequently absent from school:

- miss out on valuable learning experiences
- have less opportunity to develop social skills
- develop a negative attitude towards school due to a lack of continuity and familiarity
- can feel socially isolated
- miss out on intended learning outcomes of curriculum areas
- struggle to maintain friendships
- may suffer low self-esteem and self-confidence
- struggle to meet learning benchmarks

Students who are frequently late to school:

- miss vital instructions and information for the day
- have difficulty engaging in classroom activities
- miss important learning experiences which they need to catch up on
- can feel stressed and anxious about going to school
- disrupt regular classroom routines

HOW DOES IT ALL ADD UP?

	Reception – Year 10	Total Time Absent
Absent	1 day per week	2 years and 1 term
Late	30 minutes each day	1 year and 1 term

To celebrate regular attendance, every class is working towards earning a letter each day every student in the class comes to school. Once they've earned all the letters that make up the Mystery Phrase, the class will be treated to a pizza party! The first class to earn all the letters will get a bonus ice cream to go along with their pizza! Here are Emma and Robi from room 17 who were all smiles after their Class earned their first letter!

Keep up the great work!



Adelaide Zoo Excursion

On Wednesday, the Year 2, 3, 4 and 5s went on an excursion to the Adelaide Zoo. When we got there we had a healthy snack and then split off into our groups.

The first animals that we looked at were the pandas. Wang Wang was awake and he was walking into his enclosure. Then he sat down and started eating bamboo happily and said “hi” to us. He looked so CUTE! We then went to see Fu Ni the female panda. After this we took pictures with the cute panda statues and went to see the Red Pandas.

Then we went to look at the Australian animals. First, we saw the wombats, then the dingoes, we wanted to see the koala but we couldn't see it. So then we went to have a look at the giraffes. On the edge of the giraffe enclosure there was a meerkat enclosure. After that we went to the central lawn to have a look at the bird show. We sat in the best spot and saw the black cockatoos and it flew above our heads, it was cool!

After watching the bird show we had our lunch. We then went to see the lions. We read a sign that said that lions spray up to 4 metres so we stayed back. The male lion was sleeping and the female lion was rolling around.

We then went to see the sealions and penguins. After that we went to the petting zoo. In there, we were able to pat the goats and deers. We then went to see the kangaroos, we also went to the other petting zoo and we saw more goats, we also saw Guinea pigs, rabbits and chickens. Then we went to the Avery, in the Avery there was a whole bunch of different bird species. We also saw a kookaburra. We also saw parrots and they were brightly coloured. After exploring the Avery we went to see the tortoise. We then went to see the siamang and the tamarin monkeys. After that it was time to come back to school. So we went inside the bus and went back to school.

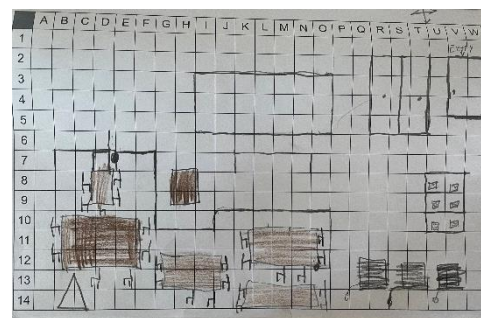
The trip was really fun and we got to see a lot of animals in the zoo and everyone enjoyed it. I can't wait to go there again!

- **Prarthana Patel**



Mapping in Room 19

This term, Room 19 have been learning about location and mapping in Maths, in preparation for our excursion to the Zoo on Wednesday. Students have been learning about the features of maps, including the title, orientation, legend, source and coordinates.



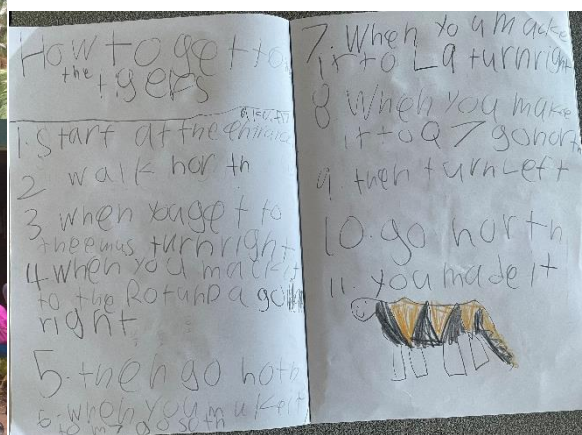
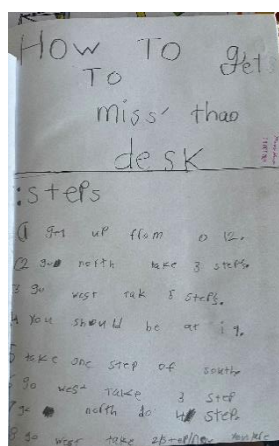
We started off the Maths unit by interpreting the map

of the Adelaide Zoo. Students were assigned a task to show how they would get to their favourite animal, starting from the entrance point. In doing this activity, students were able to interpret the legend, read the coordinates, and design a pathway to their final destination.

Students then used their knowledge of procedural writing to instruct others on how to get to the animal enclosures, step-by-step. While at the Zoo, students would locate different animals and guide their groups to different areas.

Once confident in reading maps, we then moved onto creating our own maps of the classroom. Students had to draw the classroom layout and map a pathway of how to get to the teacher's desk from their own desk. Students thoroughly enjoyed this activity as they were able to give directions to their peers and see if steps would lead to the final destination.

Thao Nguyen





Karrendi Primary School Community Hub – Term 4, 2021



	TUESDAY	WEDNESDAY	THURSDAY
<div data-bbox="203 331 689 635" data-label="Image"> </div> <p>The Community Hub is Open... Mondays to Thursdays 9am to 3pm</p> <p>CONTACT: Hub Leader: Hayley Wilmer Ph:(08) 8258 3612 E:hayley.wilmer297@schools.sa.edu.au</p> <p>For More Info & The Latest Updates: Check out Karrendi Primary School Community Hub Facebook Page!</p> <p>HOPE TO SEE YOU AT THE HUB!!!</p> <div data-bbox="203 1134 689 1437" data-label="Image"> </div>	<p>9.30am – 11.30am</p> <p>Intermediate Conversational English Class</p> <div data-bbox="757 595 1137 826" data-label="Image"> </div> <p>FREE Crèche Available</p>	<p>9.30am – 11.00am</p> <p>Karrendi Hub Playgroup</p> <div data-bbox="1193 499 1603 679" data-label="Image"> </div> <p>12.00pm – 3.00pm</p> <p>Pathway to Horticulture</p> <div data-bbox="1171 818 1603 1142" data-label="Image"> <p><small>Be part of the design and development of the Aboriginal Bush Tucker Trail (funded by Green Adelaide) through this accredited course.</small></p> <p><small>Wednesdays, 12.00pm-3.00pm, commencing 18th August, 2021 Location: Karrendi Primary School Community Hub, Kourna Country For more info, call us on 80064182 or email wee@innovella.org.au Free course including crèche (child minding) Eligibility criteria apply. Course delivered by Murrumbidgee Centre for Innovation (MCI), supported by the Government of South Australia for more info visit www.mci.gov.au</small></p> </div> <p>FREE Crèche Available.</p>	<p>8.30am – 9.30am</p> <div data-bbox="1637 435 2033 595" data-label="Image"> </div> <p>9.30am – 11.30am</p> <p>Beginners Conversational English Class</p> <div data-bbox="1637 842 2033 1074" data-label="Image"> </div> <p>FREE Crèche Available.</p>
		<p>12.45pm – 2.45pm</p> <p>Pre - Beginners Conversational English Class</p> <div data-bbox="757 1129 1137 1361" data-label="Image"> </div> <p>FREE Crèche Available.</p>	<p>2.30pm – 3.15pm</p> <div data-bbox="1171 1265 1603 1425" data-label="Image"> </div>